

## GOAL – Getting the students doing the thinking in .....

## Transforming tasks strategy: From procedure to problem solvi

Technique	Before	After	Refl
Students identify the 'problem to solve'			<b>WHY</b> To de
Present a provocation and ask students to determine the problem to solve.			HOW Stude
Provide insufficient information at first			<b>WHY</b> To de
Give a perplexing problem and slowly provide information as needed.			HOV Stud
Don't give any of the steps - at first Provide prompts and support to scaffold the			WHY To de
learning as needed.			HOW Stude
Include some irrelevant information			WHY To de
Give additional information that is not required to do the task.			HOW

EPARTMENT FOR EDUCATION AND CHILD DEVELOPMENT OFFICE FOR EDUCATION						
Transforming tasks   WORKSHOP 04						
Give some irrelevant	Let students identify the 'problem to solve' From procedure to problem	Provide insufficient information				
	solving Don't give any of the steps - at first	at first				
eflection: Why and how?						
IY would you						
develop						
<b>W does this develop powerful / expert l</b> idents learn to	earner	ſS				
łY would you						
develop						
W does this develop powerful / expert learners idents learn to						
HY would you have students			_			
develop skills in						
<b>W does this develop powerful / expert l</b> idents learn to a	earner	s?				
Y would you have students						
develop skills in						
W does this develop powerful / expert l idents learn to	earner	S.				